

## EXPLORING ENVIRONMENTALITY & SUSTAINABILITY AT THE *WALT DISNEY WORLD*<sup>®</sup> RESORT

The Disney Exploration Series (DES) offers students the unique opportunity to learn more about how the *Walt Disney World* Resort operates in key areas. Each class is highly interactive and encourages each participant to fully experience the 47 square miles of the *Walt Disney World* Resort as a learning laboratory. This opportunity consists of a series of conversations and presentations facilitated by Disney leaders from across the resort, sharing their insights and experiences. Each of these series consists of eight sessions, meeting once per week for two to three hours in length.

Discover how Walt Disney's legacy of conservation lives on today. Explore The Walt Disney Company's commitment to sustainable practices across the Walt Disney World Resort. Gain insight into how Disney influences its guests and cast to preserve wild life and wild places.

### 1. Introduction to Disney Exploration Series

*The DES overview session is designed to provide the students with the following:*

- a. Receive an overview of the Disney Exploration Series
- b. Explore opportunities to network effectively with presenters
- c. Review tips on how to participate fully in each session
- d. Discover helpful tools & resources
- e. Take historical look at Disney's commitment to wildlife and wild places.
  - i. Historical Use of Land
  - ii. Land Use Planning
  - iii. Disney's Wilderness Preserve

### 2. Corporate Social Responsibility

- a. What is it? Why is it important?
- b. Consider our current environmental impact and need for resources.
- c. What is the mission/vision here at Disney
- d. Establishing credibility and integration into global conservation efforts
- e. How we educate, inform, and inspire Cast/Crew and guests about Environmentality.

### 3. Seek & Find DAK: *Field Experience*

- a. Explore Disney's Animal Kingdom Theme Park looking to see how we walk the talk
  - i. Opportunities to Recycle
  - ii. Conservation messages and ways we inspire Guest and Cast to take action
  - iii. Consider the design of the park
  - iv. Investigate how different lines of business impact the green initiative

4. **Environmental Impact: RCES, Water and Waste Resources, & Recycling**
  - a. What is the Reedy Creek Improvement District. How and why was it developed? How does it benefit/impact our operations?
  - b. What is the current state
    - i. Water resources and our treatment facilities
    - ii. Energy infrastructure
    - iii. Recycling efforts
    - iv. What do we do with materials/waste on-property and off?
  - c. Business Case for Environmentality and Sustainability
    - i. Dollars and Sense of being Green
  
5. **Living with The Land: *Field Experience***
  - a. Food production at WDW
    - i. Role of technology and alternative approaches to traditional agriculture
  - b. Partnership with USDA
  
6. **Animal Care**
  - a. Role of Zoos
  - b. Structure of Animals side of Animals, Science, and Environment LOB
  - c. Life of an Animal Keeper
  - d. Some key successes at WDW
  
7. **The Living Seas with Nemo and Friends: *Field Experience***
  - a. Manatees and wildlife tracking
  - b. Dolphin tank and research
  - c. Discuss animal diets and vet facilities
  
8. **DWCF and Disney Exploration Series Closing Session**  
*The DES closing session is designed to provide the students with the following:*
  - a. Debrief on the overall Disney Exploration Series experience
  - b. Where do we go from here with Sustainability/Environmental Integration?
  - c. Review tips on how to include the DES experience on a resume
  - d. Learn ways to discuss the DES experience in interviews

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